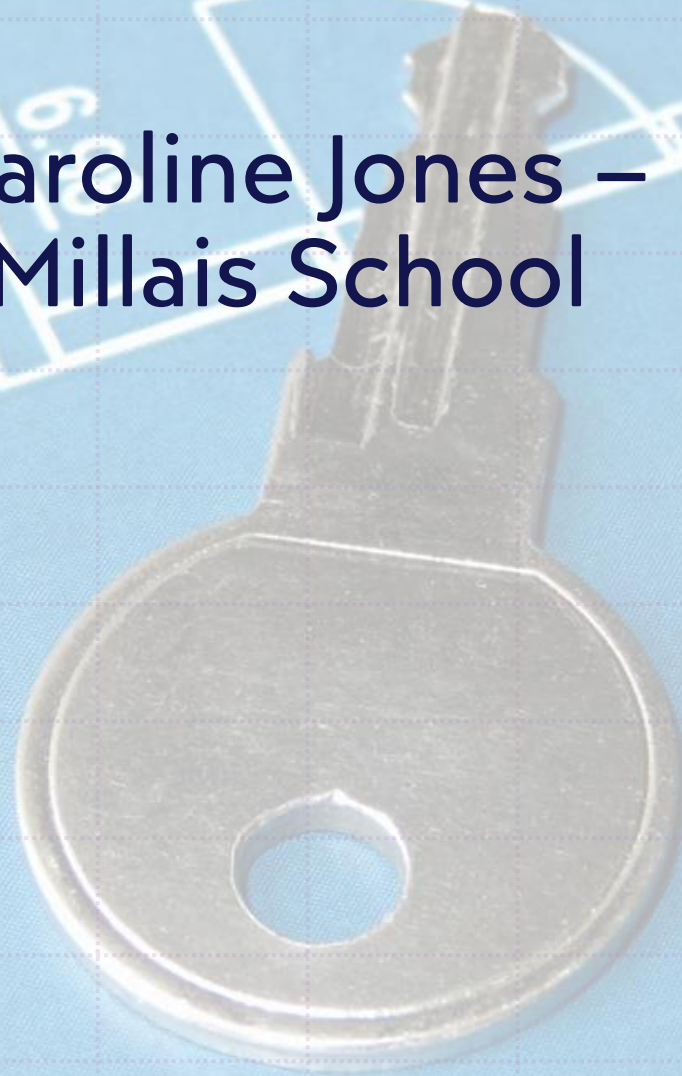


Post 16 – Key Information

Caroline Jones –
Millais School



The Law – Applies to ALL students

It is compulsory for young people to be in education or training until the age of 18.

Important Information: Introduced in 2014, the government's resits policy forces students who have not achieved a grade 4 pass in English and/or Maths GCSE by age 16 to continue to work towards achieving these qualifications as a condition of their places being funded.

Students who achieve a grade 3 must retake their GCSE, while students with a grade 2 or below can either take a functional skills level 2 or resit their GCSE.

By the September after Year 11, young people **will need to be in official education or training**.

These are your options:

- stay in **full-time education**, e.g. at a college, doing A Levels, T Levels or other academic qualifications
- start an **apprenticeship**
- work or **volunteer for 20 hours** or more a week **while in part-time education or training**.

Before we start.....

Year 11 courses (GCSES / Cambridge Nationals etc.) are Level 2 courses.

Post 16.....

Many students wish to study, and are ready for, Level 3 courses

Some students need more time to be ready for Level 3 courses and will take a Transition / Foundation Year

Some students will take a more vocational route

Apprenticeships / Diplomas / NVQs / BTECs

These may be Level 1 / 2 or 3 depending on course selection

What should I do?

This really depends on your learner profile and life ambitions:

How do I learn best / what do I enjoy / what grades do I think I will achieve?

What do I really want to do Post 18? Further study? World of Work?

Please don't panic if you don't know the answers to these questions yet - but it is important to start asking yourself these questions!

Be ambitious for yourself - but also realistic.

If you are worried that you may not make the entry requirements for a specific course or college - you can still apply! Just make sure you have a Plan B you are happy with. This may mean applying to more than one establishment.

What pathways are there?

Most Sixth Form Providers (Sixth Form Colleges / School Sixth Forms) will accept a student to study Level 3 courses if:

- they have a minimum 5 GCSEs / an average point score of 4 or 5 (depending on the Post 16 Provider / Level 3 course).
- they have a grade 4 in English Language and Maths.
- they fulfil the specific entry requirements for the desired course.

A- Levels
(Level 3)

BTECs
(Level 3)

T- Levels (equivalent
to 3 level 3 courses)

A range of these Level 3 courses are offered at School Sixth Forms / Collyer's / Chichester College Group (Hayward's Heath / Crawley etc.)

What pathways are there?

There are other routes available for those:

- who need more time to achieve a 4 or above in Maths and English
- who wish to choose a more vocational route Post 16

Transition / Foundation Year
- a mix of GCSEs / BTECs
(Level 2)

BTECs / NVQs /
Diplomas
(Level 1 and above)

Apprenticeships - level
entry depending on
experience / industry
area

Both Collyer's and The Weald
offer a Year 12 Transition /
Foundation Year.
This is to be chosen if a student
wishes to progress to Level 3
courses for Year 13 and 14.

A range of these Level 1-3 courses are offered more
typically at colleges such as the Plumpton and the
Chichester College Group (Hayward's Heath / Crawley /
Brinsbury / Brighton MET etc.)

Examples of entry requirements

(2024)

The Weald

The GCSE requirements for Level 3 study are:

- 5 GCSEs at a grade 4 or above
- This must include at least one of Maths or English Language
- Additional entry requirements for each subject are on the relevant course pages

OUR LEVEL 2 TRANSITION PATHWAY

This pathway is designed for students who achieve fewer than 4 GCSEs at a grade 4 or above, and also for those who need to resit both Maths and English Language GCSE.

- The subjects studied on this pathway are Business (Level 2 Cambridge Technical Certificate)
- Travel and Tourism (Pearson BTEC Level 1/Level 2 Tech Award)
- Maths and/or English Language GCSE resit

If completed successfully, this pathway could provide the opportunity for students to progress to a standard 2 year Level 3 program of study, subject to both the general and subject specific entry requirements. Our Level 2 courses are the same qualification level and/or difficulty level as GCSEs, and Further Education providers may welcome them in lieu of GCSEs.

Collyer's

| Study Type | Academic | Mixed | Vocational | Technical | Foundation |
|--------------------------------|--|------------------------------------|-------------------|--|--|
| Qualification | A Levels | A Level(s) + single or double BTEC | BTEC(s) | T Level | BTECs (Level 2) + GCSE English and/or GCSE Maths + additional supporting content |
| Length | 2 Years | 2 Years | 2 Years | 2 Years | 1 Year |
| *GCSE average needed for entry | 5-9 | 4-9 | 4-9 | 4-9 | 3-4 |
| Main assessment | Exams | Exams/ Coursework | Exams/ Coursework | Exams/ Coursework/Project | Exams/Coursework |
| Progression | Degree (University) Higher Level Apprenticeship Employment | | | Technical Degree (University) Degree Apprenticeship Technical Employment | Mixed, Vocational or Technical programme at Collyer's |

* From a minimum of 5 GCSEs. Most students will do 8 or more.

Examples of entry requirements

Haywards Heath

Who can apply?

You need a minimum of five GCSEs at 9-4, including grade 4 in English Language and Maths.

Politics A Level

Who can apply?

You need a minimum of five GCSEs at 9-4, including grade 5 in English Language and grade 4 in Maths.

History A Level

Examples of Entry Requirements

Introduction to Health, Social Care & Children's and Young People's Settings Diploma – CACHE – Level 1

Childcare and Early Years

- 📍 Crawley
- 🕒 1 Year
- 🎓 1
- 👤 Full Time

[VIEW COURSE](#)

Support Work In Schools Award – CACHE – Level 2

Childcare and Early Years

- 📍 Crawley
- 🕒 22 Weeks
- 🎓 2
- 👤 Part Time

[VIEW COURSE](#)

T Level in Education and Childcare

Childcare and Early Years

- 📍 Crawley
- 🕒 2 Years
- 🎓 3
- 👤 Full Time

[VIEW COURSE](#)

T Level Foundation Year in Education and Childcare

Childcare and Early Years

- 📍 Crawley
- 🕒 1 Year
- 🎓 3
- 👤 Full Time

[VIEW COURSE](#)

Health & Social Care & Childcare Introduction Certificate – Entry Level

Childcare and Early Years

- 📍 Crawley
- 🕒 1 Year
- 🎓 E
- 👤 Full Time

[VIEW COURSE](#)

Who can apply?

You will need to show a keen interest in the subject of Health and Early years.

Who can apply?

This course is suitable for those who are looking to take the first steps towards a career as a teaching assistant. It is an introduction to the knowledge and understanding needed to work in a school or college environment. You will need to have Functional Skills English at Level 1

Who can apply?

Entry requirements are 5 GCSEs grade 4-9 (or A*-C) including English Language and Mathematics. Previous work experience with children will support your application. A satisfactory reference and a clear DBS check

A- Levels

Post 16 Options: A Levels

You can choose subjects you took at GCSE to study in more depth, or pick subjects you may not have done before e.g. economics, law or psychology. You could take 3 very different subjects you are interested in to keep your career options open, or choose more closely related subjects if you need them for a specific career.

Duration: 2 years

Assessment: Mostly exams at the end of the course

Level of study: 3

Entry requirements: Typically, 5 GCSEs grade 9-4 (usually including English and maths)

Leads to: University or college courses, higher and degree apprenticeships, employment

BTECs

Post 16 Option : BTECs

These courses teach you the practical skills and knowledge for a particular area of employment.

They can prepare you for a broad employment sector, like engineering or travel and tourism, or for a specific job like a chef or a hairdresser.

Qualifications which teach you how to do tasks specifically related to the industry and role you want to be involved in.

Duration: 1 year or more

Assessment: Can include coursework, skills tests and exams

Level of Study: 1,2 or 3

Entry Requirements: Course dependent. If you do not get a place on a Level 3 course, you will be offered a place on the same course but at Level 2.



If a student does not achieve the grades needed to access Level 3 BTECs - there are some Level 2 BTECs available in most establishments

Leads to: Apprenticeship, employment, college or university

T Levels

Post 16 Option : T Levels



Designed in partnership with employers to give you the skills and knowledge to progress in the workplace.

You'll combine classroom learning with real work placements which will last at least 45 days. One T Level is the equivalent of 3 A levels.

Leads to: Employment, higher and degree apprenticeships, college and university courses

Duration: 2 years

Assessment: Exams, projects and practical assignments

Level of Study: 3

Entry Requirements: Course dependent

One T Level is equivalent to three Level 3 courses of study. It is a course designed to give work experience, whilst not being an apprenticeship.

Apprenticeships

Post 16 Option : Apprenticeships



Intermediate, advanced higher and degree apprenticeships combine practical on-the-job skills training with off-the-job learning.

You'll get training that is relevant to your job and be paid a salary. Start at a level to suit you, with support if you have special needs or a disability.

You'll spend 80% of your time in the workplace and 20% off-the-job with some study in a college, training centre or Institute of Technology (IoT).

Duration: A minimum of 1 year

Assessment: Can include coursework, skills tests and observations in the workplace

Level of Study: Will be dependent on the industry, job role and apprenticeship level

Entry Requirements: Typically, 5 GCSEs Grade 9-4 (usually including English and maths)

Task

Make a list of the pros and cons of Apprenticeship study.

Leads to: Employment, next level of apprenticeship, further education, higher education, not university

Locally (and slightly further afield), we have a number of School Sixth Forms - both state funded and private.

The Weald
St. Wilfrid's
Hazelwick
Holy Trinity
St. Paul's

Burgess Hill
Girls' School
Farlington
Christ's
Hospital
Worth
Hurts
Lancing

Where can I study these courses?

Sixth Form



These are usually attached to your school or another local school in your area. They usually do A Level courses with a few BTEC courses.

College



There will be one or two local colleges in your area. They will offer A Levels, T Level and BTEC courses.

Apprenticeship Provider



Your local college is probably also your local apprenticeship training provider. You can find out more about apprenticeships on www.amazingapprenticeships.com

Slightly further afield), we have a number of colleges

Plumpton
Brinsbury
Crawley
Worthing
Chichester
Brighton met
Haywards
Heath
Northbrook

For Apprenticeships - it is worth popping into local work establishments to see if they offer apprenticeships / seek help at a college provider.

What can I do to help myself now?

Where should I go?  What course should I do?

Start exploring the different Post 16 Providers:

Look at all Post 16 Providers' websites
Prospectus - courses / entry requirements
Talk to people who are attending already
Attend Open Evenings

Can I see myself here?
Can I get myself here?
Do they offer the course/s I want?
Do they offer the support I need?

Open Event Dates:

These have been collated and sent to parents / posted on the Student TEAMS page / displayed during tutor time.

Open Event dates are on the following slides - but also sit separately on a tab in the Post 16 area on the website: [Careers and Life Beyond Millais | Millais School](#)

N.B. - always check against the provider website as dates are subject to change by the Provider.

Open Evening Dates

| | |
|--------------------------------------|---|
| Brinsbury College | Next Open Event: Saturday 12th October 2024, 10am – 1 pm Saturday 8th March 2025, 10am - 1pm |
| Burgess Hill School for girls | WHOLE SCHOOL OPEN FORTNIGHT: 16th September – 27th Sept. 2024 |
| Chichester College | Next Open Event is: Tuesday 8 October 2024, 4.30 - 7pm Saturday 9 November 2024, 10am - 1pm Thursday 6 March 2025, 4.30 - 7pm |
| Christ Hospital School | Next Open Event: Saturday 7th Sept. 2024 |
| Collyer's Sixth Form | Next Open Events: Wednesday 13th November 2024, times tbc Thursday 14th November 2024, times tbc |
| Crawley College | Next Open Event is: Thursday 10th October 2024, 4.30 – 7 pm Tuesday 11th March 2025, 4.30 - 7pm |

Open Evening Dates

| | |
|--|--|
| Greater Brighton Metropolitan College | Next Open Event: Wednesday 9th October – 4.30 - 7.00pm Saturday 23rd November – 10.00am - 1.00pm |
| Haywards Heath College | Next Open Event is: Monday 21st Oct 2024 4.30 - 7pm Tuesday 22nd Oct 2024 4.30 - 7pm Tuesday 18th March 2025 4.30 - 7pm |
| Hazelwick Now confirmed their date | Next Open Event: 17th October – 5.30 - 7.30pm |
| Holy Trinity School Now confirmed their date | Holy Trinity will have an open evening. 24th October 2024 - time tbc |
| Hustpierpoint | Book onto an Open Morning here: Saturday 5th Oct 2024 |
| Oriel School | Next Open Event: Thursday 24th October 2024, 6-8.30pm |
| Plumpton College | Next Open Event is: Saturday 12th October, 9am-12pm Saturday 23rd November, 9am-12pm. Saturday 18th January, 9am-12pm |

Open Evening Dates

| | |
|--|--|
| St Wilfrid's School | Next Open Event: Thursday 2nd Nov 2024 5 - 7pm |
| Steyning Grammar (please note that this date is different from that published on the letter) | Next Open Event: Sixth Form Open Evening, Thursday 7th November 2024, 5-8pm at our Shooting Field Campus |
| The Weald School | Next Open Events are: Thursday 24th October, time tbc |
| Worthing College | Next Open Event is: Thursday 17th Oct. 2024 4.30 - 7pm Tuesday 22nd Oct 2024 4.30 - 7pm Monday 17th March 2025 4.30 - 7pm |
| Apprenticeships | We will be hosting an Apprenticeships Workshop in December at Millais for those interested in exploring this route. |

How to apply

Check application deadlines for establishments. For example:

The Weald - Dec. 20th

Collyer's - Dec. 31st

Online applications.

If asked for a reference request email - please use office@millais.org.uk

Students need to be consistent with the set of data they use for their predicted grades. Colleges will receive their most recent set of PCTL / predicted f/p received in Year 10. Students should use one of these sets of data.

Students must choose a course / s but note that these are open to change.

Application Process

1

Use the college or sixth form website to research courses you are interested in

2

Book a place on their open day to go and see if you like it

3

Use the college or sixth form website to complete an online application

4

They will then arrange a phone call interview with you to discuss what courses you have selected and why – they just want to make sure you have applied to the best courses for you, this is nothing to worry about

5

After you finish Year 11, you will come back into school in August to pick up your GCSE results. Once you have your results, you call the college or sixth form to confirm your place



You can apply to as many places as you like, you can have multiple offers, and decide on GCSE results day which one you want to go to



You have to do your own research and apply where is best for you, don't just apply to where your friends are going!



Don't leave your applications to the last minute as it can become stressful!

Millais Support

- Year 11 Aspiration Interviews
- External Careers Advisor
- PD lessons – process / application form help
- Individual help with Mrs Jones
- Tutor time and Assemblies
- Tutor Chats
- Information on TEAMs / Parent Information Letters

Year 11 info (assembly info.)

Oct. - Dec. 2024 -

Apply to Post 16 establishments.

You will be required to write a personal statement for most establishments you apply for.

Feb. - March 2024 - Post 16 interviews

Post 16 Providers will ask for:

- Year 11 PCTLs (autumn and winter)
- Year 11 mock results
- Attendance % - lessons attended AND am and pm registration
- Suspensions (establishments require this in order to cater for needs)
- Reference from the school - detail depends on the Provider. This may include: your strengths and areas for development / community involvement / character traits / commitment and behaviour for learning / conduct with staff

A side note -

As of now EVERYTHING is reflected in your reference.

AND...

After you have left Millais, employment establishments will contact us for a reference.